

## Northeast Middle School, Grade 8, Chinese Level 3, Year-Long Map

September/October	November/December	January/February/March	April/May/June
<p><b>Theme: Free Time Activities/ Places to Go and How to Get There</b></p> <p><b>Enduring Understanding:</b> Culture shapes what we do, what we make, and how we think.</p> <p><b>Important Questions:</b></p> <ul style="list-style-type: none"> <li>• How do we choose what we do and where we go?</li> </ul> <p><b>Vocabulary topics:</b></p> <ul style="list-style-type: none"> <li>• Transportation</li> <li>• Sports, activities, hobbies</li> <li>• Weather, seasons</li> <li>• Time</li> </ul> <p><b>Skills</b></p> <ul style="list-style-type: none"> <li>• Give information</li> <li>• Understand written information</li> <li>• Describe daily activities</li> <li>• Tell time</li> <li>• Ask and respond to questions</li> <li>• Express preferences</li> <li>• Ask permission</li> </ul>	<p><b>Theme: Habitats</b></p> <p><b>Enduring Understanding:</b> Environment shapes cultural products and perspectives.</p> <p><b>Important Questions:</b></p> <ul style="list-style-type: none"> <li>• How does environment shape cultural products and perspectives?</li> </ul> <p><b>Vocabulary topics:</b></p> <ul style="list-style-type: none"> <li>• Habitats</li> <li>• Prepositions</li> <li>• Adjectives</li> <li>• Rooms of the house</li> <li>• Furnishing</li> <li>• Cardinal directions, i.e., north, south...</li> <li>• <i>Feng-Shui</i></li> </ul> <p><b>Skills</b></p> <ul style="list-style-type: none"> <li>• Describe a home</li> <li>• Tell location</li> <li>• Use appropriate etiquette in a phone call</li> </ul>	<p><b>Theme: Shopping</b></p> <p><b>Enduring Understanding:</b> Culture shapes what we do, what we make, and how we think.</p> <p><b>Important Questions:</b></p> <ul style="list-style-type: none"> <li>• How are traditional markets different from modern shopping centers?</li> </ul> <p><b>Vocabulary topics:</b></p> <ul style="list-style-type: none"> <li>• Currency</li> <li>• Market places</li> <li>• Tropical fruits</li> <li>• Advertisements</li> </ul> <p><b>Skills</b></p> <ul style="list-style-type: none"> <li>• Ask and answer questions</li> <li>• Bargain</li> <li>• Persuade</li> <li>• Accept or refuse</li> <li>• Read authentic advertisements</li> </ul>	<p><b>Theme: Fashion</b></p> <p><b>Enduring Understanding:</b> Culture shapes what we do, what we make, and how we think.</p> <p><b>Important Questions:</b></p> <ul style="list-style-type: none"> <li>• How is what I wear influenced by my culture?</li> </ul> <p><b>Vocabulary topics:</b></p> <ul style="list-style-type: none"> <li>• Clothing and accessories</li> <li>• Weather</li> <li>• Seasons</li> </ul> <p><b>Skills</b></p> <ul style="list-style-type: none"> <li>• Express desires</li> <li>• Ask and answer questions</li> <li>• Describe clothes</li> <li>• Bargain</li> </ul>
<p><b>Formative Assessments:</b></p> <ul style="list-style-type: none"> <li>• TPR</li> <li>• TPR Storytelling</li> <li>• Comprehension checks</li> <li>• Vocabulary checks</li> <li>• Retelling</li> <li>• Survey</li> <li>• Info Gap activity: Who has the busiest schedule?</li> </ul>	<p><b>Summative integrated performance assessment: “Dream House”</b></p> <ul style="list-style-type: none"> <li>• <b>Interpretive task:</b> Label a floor plan from oral description</li> <li>• <b>Interpersonal task:</b> Role play a phone conversation</li> <li>• <b>Presentational task:</b> Present “dream house” design</li> </ul>	<p><b>Formative Assessments:</b></p> <ul style="list-style-type: none"> <li>• TPR</li> <li>• TPR Storytelling</li> <li>• Comprehension checks</li> <li>• Vocabulary checks</li> <li>• Retelling</li> <li>• Interviewing</li> <li>• Expressing preferences of likes and dislikes orally and in writing</li> </ul>	<p><b>Summative integrated performance assessment: “Fashion/Shopping”</b></p> <ul style="list-style-type: none"> <li>• <b>Interpretive task:</b> Match verbal descriptions to pictures</li> <li>• <b>Presentational task:</b> Fashion show</li> <li>• <b>Interpersonal task:</b> Role-play bargaining for the best price in a clothing shop in China</li> </ul>
<p><b>Culture Connections:</b></p> <ul style="list-style-type: none"> <li>• Teenage life in China, i.e. school schedule, and after school, free time, weekend activities</li> <li>• Modes of public transportation</li> <li>• American fast food in China</li> <li>• Acrobatics, and Beijing Olympic</li> <li>• Resources: TPRS stories- “Ming likes to eat burgers.”, “Mei wants to go to China.”, “George the monkey”</li> </ul>	<p><b>Culture Connections:</b></p> <ul style="list-style-type: none"> <li>• <i>Feng-Shui</i> home improvement</li> <li>• Typical homes in various regions (urban vs. rural areas; north vs. south)</li> <li>• Different houses in the U.S. vs. in China/the world</li> </ul>	<p><b>Culture Connections:</b></p> <ul style="list-style-type: none"> <li>• Marketplaces</li> <li>• Bargaining</li> </ul>	<p><b>Culture Connections:</b></p> <ul style="list-style-type: none"> <li>• Chinese fashion vs. American fashion</li> <li>• Dress codes in schools and social events</li> </ul>