

Henry HS, Chinese Level 4, Year-Long Map

September/October	November/December	January/February/March	April/May/June
<p>Theme: China Today</p> <p>Enduring Understandings: Cultural products and practices influence cultural perspectives.</p> <p>Important Questions:</p> <ul style="list-style-type: none"> • How has China changed in the 21st century? <p>Vocabulary topics:</p> <ul style="list-style-type: none"> • Modernization • Social change • Government • Western influence <p>Skills</p> <ul style="list-style-type: none"> • Give information • Describe • Ask and respond to questions • Express preferences • Understand written information 	<p>Theme: China Today</p> <p>Enduring Understandings: Cultural products and practices influence cultural perspectives.</p> <p>Important Questions:</p> <ul style="list-style-type: none"> • What caused and influenced change? • Did everything change? For who? Where? • Did the perspectives of the people change with the different practices? <p>Vocabulary topics:</p> <ul style="list-style-type: none"> • Introduction of Western culture • Pop culture • Technology • Social effects of change • Growth of cities <p>Skills</p> <ul style="list-style-type: none"> • Sequence events • Describe 	<p>Theme: China's role in the Global Affairs</p> <p>Enduring Understandings: The world is becoming an interconnected social system.</p> <p>Important Questions:</p> <ul style="list-style-type: none"> • How are we in the U.S. affected by what happens in China? <p>Vocabulary topics:</p> <ul style="list-style-type: none"> • Environment • Economy • World Politics • Science and Technology <p>Skills</p> <ul style="list-style-type: none"> • Ask and answer questions • Express likes and dislikes • Read authentic text • Write using a form letter • Type characters using computers 	<p>Theme: China's role in the Global Affairs</p> <p>Enduring Understandings: The world is becoming an interconnected social system.</p> <p>Important Questions:</p> <ul style="list-style-type: none"> • How are we in the U.S. affected by what happens in China? <p>Vocabulary topics:</p> <ul style="list-style-type: none"> • Social issues • Geopolitics • Environment <p>Skills</p> <ul style="list-style-type: none"> • Express desires • Ask and answer questions • Describe activities • Read authentic text, i.e. newspaper • Type characters using computers
<p>Formative Assessments:</p> <ul style="list-style-type: none"> • Read and interpret an authentic text • Comprehension checks • Retelling 	<p>Summative integrated performance assessment:</p> <p>Interpretive task: Read authentic text, answer questions.</p> <p>Interpersonal task: Discuss opinions and share experiences about an informational text.</p> <p>Presentational task: Debate.</p>	<p>Formative Assessments:</p> <ul style="list-style-type: none"> • TPR Storytelling • Comprehension checks • Vocabulary checks • Opinion based essay with supporting details • Oral debates 	<p>Summative integrated performance assessment:</p> <p>Interpretive task: Interpret a news story; answer who, what, when, where, why questions.</p> <p>Presentational task: Make a business proposal.</p> <p>Interpersonal task: Interview an international businessman.</p>
<p>Culture Connections:</p> <ul style="list-style-type: none"> • Cultural revolution • Communism • Urban vs. rural society 	<p>Culture Connections:</p> <ul style="list-style-type: none"> • Chinese pop culture • Art and architecture • Yangtze River project 	<p>Culture Connections:</p> <ul style="list-style-type: none"> • Technology • Chinese market • Industry • Government 	<p>Culture Connections:</p> <p>Global marketplace Environment Natural resources Promoting Chinese language in the world</p>