

Henry HS, Chinese Level 3, Year-Long Map

September/October	November/December	January/February/March	April/May/June
<p>Theme: Cultural Traditions</p> <p>Enduring Understandings: Traditional cultural practices shape societies. Cultures preserve its identity through stories. Cultural products and practices influence cultural perspectives.</p> <p>Important Questions:</p> <ul style="list-style-type: none"> • How do traditions shape societies? • What makes a story? • Why do people tell and remember stories? <p>Vocabulary topics:</p> <ul style="list-style-type: none"> • Popular and traditional Chinese songs • High frequency words from Level 1, 2 • Movie: “Bath House” <p>Skills</p> <ul style="list-style-type: none"> • Give information • Describe daily activities • Tell time • Ask and respond to questions • Express preferences • Ask permission • Understand written information 	<p>Theme: Cultural Traditions</p> <p>Enduring Understandings: All cultures convey wisdoms. Cultural products and practices influence cultural perspectives.</p> <p>Important Questions:</p> <ul style="list-style-type: none"> • Why are some proverbs cross-cultural? • What is a tradition? • How and why do people keep traditions? <p>Vocabulary topics:</p> <ul style="list-style-type: none"> • Chinese New Year • Calligraphy • Proverbs • Origin of holidays • Traditions • Chinese myths, fables, and fantasies <p>Skills</p> <ul style="list-style-type: none"> • Describe personal characteristics • Tell dates. • Describe locations • Type characters using computers 	<p>Theme: Create A Peaceful World</p> <p>Enduring Understandings: Learning about cultural and practices can promote peace and understanding.</p> <p>Important Questions:</p> <ul style="list-style-type: none"> • How do cultural products and practices influence perspectives? • How do I interpret a text? <p>Vocabulary topics:</p> <ul style="list-style-type: none"> • Environment • Travel • Leisure • Architecture and Design • Health and Science • Modernization • Society <p>Skills</p> <ul style="list-style-type: none"> • Ask and answer questions • Retell story • Express likes and dislikes • Read authentic text • Write using a form letter • Type characters using computers 	<p>Theme: Create A Peaceful World</p> <p>Enduring Understandings: Learning about cultural and practices can promote peace and understanding.</p> <p>Important Questions:</p> <ul style="list-style-type: none"> • How do cultural products and practices influence perspectives? • What can we learn about people from reading stories? <p>Vocabulary topics:</p> <ul style="list-style-type: none"> • Social issues • Mystery and suspense • Truth and lies • Testimony • Dragon Boat Festival <p>Skills</p> <ul style="list-style-type: none"> • Express desires • Ask and answer questions • Describe activities • Read authentic text, i.e. menu • Type characters using computers
<p>Formative Assessments:</p> <ul style="list-style-type: none"> • TPR • TPR Storytelling • Comprehension checks • Vocabulary checks • Retelling • Singing songs 	<p>Summative integrated performance assessment: “Chinese Axioms”</p> <p>Interpretive task: Read story of a Chinese axiom, put in sequence, and answer questions.</p> <p>Interpersonal task: Discuss opinions and share experiences about a story.</p> <p>Presentational task: Present a modern example of a traditional axiomatic expression.</p>	<p>Formative Assessments:</p> <ul style="list-style-type: none"> • TPR • TPR Storytelling • Comprehension checks • Vocabulary checks • Retelling • Singing songs • Opinion based essay with supporting details • Oral debates 	<p>Summative integrated performance assessment: “Solve the mystery”</p> <p>Interpretive task: Interpret a “whodunit” mystery story; answer who, what, when, where, why questions.</p> <p>Presentational task: Create and present a “wanted” poster of a missing crime suspect.</p> <p>Interpersonal task: Interview “witnesses” of a “crime” scene.</p>
<p>Culture Connections:</p> <ul style="list-style-type: none"> • Popular and traditional Chinese songs • Mid Autumn Festival • Chinese movie <p>Resources: <i>Ni Hao Volume 3</i>, Stories from “<i>I Love Learning Chinese</i>”, Movie: “Bath House”</p>	<p>Culture Connections:</p> <ul style="list-style-type: none"> • Proverbs • Calligraphy, making scrolls • Concordia Language Village “Sen Lin Hu” • Chinese New Year and Lion Dance • Story of <i>Nian</i> and Fireworks <p>Resources: <i>Ni Hao Volume 3</i>, Selected stories from “<i>Tales and Traditions, Volume 1</i>”</p>	<p>Culture Connections:</p> <ul style="list-style-type: none"> • Traditional medicine • <i>Feng-Shui</i> • Technology <p>Resources: <i>Ni Hao Volume 3</i></p>	<p>Culture Connections:</p> <p>Justice system in China</p> <p>Resources: <i>Ni Hao Volume 3</i> China Breeze Series “<i>Wrong, Wrong, Wrong</i>”</p>