

Henry HS, Chinese Level 2, Year-Long Map

September/October	November/December	January/February/March	April/May/June
<p>Theme: Our Global Community Enduring Understanding: Learning a new language involves risk taking, trust in others, and willingness to help each other.</p> <p>Important Questions:</p> <ul style="list-style-type: none"> • Why do we learn Chinese? • What helps us to learn better? • How do I use Chinese in the community? <p>Vocabulary topics:</p> <ul style="list-style-type: none"> • Birthdays • Homes • Time and dates • Locations <p>Skills</p> <ul style="list-style-type: none"> • Give information • Describe daily activities • Tell time • Ask and respond to questions • Express preferences • Ask permission • Understand written information 	<p>Theme: Our Global Community Enduring Understanding: Cultures share similar underlying values.</p> <p>Important Questions:</p> <ul style="list-style-type: none"> • What would I learn from study/travel abroad? • What’s my perspective of money? <p>Vocabulary topics:</p> <ul style="list-style-type: none"> • Clothes and fashion • School • Transportation • Places around town • Fruits • Chinese New Year • Teenage issues <p>Skills</p> <ul style="list-style-type: none"> • Describe personal characteristics • Tell dates. • Describe locations • Type characters using computers 	<p>Theme: Diversity Shapes Our Community Enduring Understanding: Knowing about other cultures can shape my world-view.</p> <p>Important Questions:</p> <ul style="list-style-type: none"> • Has my worldview changed over the year? • What social events bring communities together? • What influences my perspective? <p>Vocabulary topics:</p> <ul style="list-style-type: none"> • Emotions • Social occasions • Visiting people • Staying with a host family • Formal greetings • Letter writing • Charity <p>Skills</p> <ul style="list-style-type: none"> • Ask and answer questions • Retell story • Express likes and dislikes • Read authentic text • Write using a form letter • Type characters using computers 	<p>Theme: Diversity Shapes Our Community Enduring Understanding: Every culture celebrates for similar reasons.</p> <p>Important Questions:</p> <ul style="list-style-type: none"> • How do different cultures celebrate? • How can I help celebrate diversity in my community? <p>Vocabulary topics:</p> <ul style="list-style-type: none"> • Food and food preparation • Chinese dishes • Money • Restaurants • Ordering food • Traditional Chinese games • Dragon Boat Festival <p>Skills</p> <ul style="list-style-type: none"> • Express desires • Ask and answer questions • Describe activities • Read authentic text, i.e. menu • Type characters using computers
<p>Formative Assessments:</p> <ul style="list-style-type: none"> • TPR commands • TPR Storytelling questioning • Comprehension checks • Vocabulary checks • Retelling • Singing songs 	<p>Summative integrated performance assessment: “Birthday Party”</p> <ul style="list-style-type: none"> • Interpretive task: Use information from a fictional “Facebook” page to plan a birthday party for a visiting exchange student. • Interpersonal task: Plan a birthday with a partner – Who, What, Where, When. • Presentational task: Create a party invitation in Chinese format. 	<p>Formative Assessments:</p> <ul style="list-style-type: none"> • TPR commands • TPR Storytelling questioning • Comprehension checks • Vocabulary pop quiz • Retelling • Partner interviews, information gap • Expressing likes and dislikes orally and in writing 	<p>Summative integrated performance assessment: “My First Chinese Banquet”</p> <p>Interpretive task: Read several recipes in Chinese, match to pictures or description of a dish in English.</p> <p>Presentational task: Create three-course menu for a special event, present menus in “gallery walk”.</p> <p>Interpersonal task: 3-4 students discuss choices from a restaurant menu, given a limited budget.</p>
<p>Culture Connections:</p> <ul style="list-style-type: none"> • Classroom conduct • Traditional birthday celebrations • Feng-shui • Mid Autumn Festival <p>Resources: Fluency Fast stories in Chinese by Linda Lee <i>Ni Hao</i>, Volume 2</p>	<p>Culture Connections:</p> <ul style="list-style-type: none"> • TPR • TPR Storytelling • Comprehension checks • Vocabulary checks • Retelling • Singing songs <p>Resources: “ <i>Poor Anna</i>, Chapters 1-4, <i>Ni Hao</i>, Volume 2</p>	<p>Culture Connections:</p> <ul style="list-style-type: none"> • Visiting • School uniform • Writing addresses • Expressing emotions <p>Resources: <i>Poor Anna</i>, Chapters 5-9 <i>Ni Hao</i>, Volume 2</p>	<p>Culture Connections:</p> <ul style="list-style-type: none"> • Food symbolism • Meal etiquette • Traditional Chinese dishes • Seasons and weather • Dragon Boat Festival • Tai Chi • Traditional Chinese games <p>Resources: <i>Ni Hao</i>, Volume 2</p>