

Henry HS, Chinese Level 1, Year-Long Map

September/October	November/December	January/February/March	April/May/June
<p>Theme: Young People of the World Enduring Understanding: Learning Chinese will affect how I view the world and people of different cultures. Important Questions:</p> <ul style="list-style-type: none"> • What makes who we are? • Are we really who we say we are? <p>Vocabulary topics:</p> <ul style="list-style-type: none"> • Greetings and farewells • Self-introductions • Classroom phrases and expressions • Numbers • Personal information • Expressing likes and dislikes • Expressing desires • Immediate surroundings <p>Skills</p> <ul style="list-style-type: none"> • Give information • Describe daily activities • Tell time • Ask and respond to questions • Express preferences • Ask permission • Understand written information 	<p>Theme: Young People of the World Enduring Understanding: Everyone has a role to play in society that is deeply connected to practices of culture. Important Questions:</p> <ul style="list-style-type: none"> • What do you want others to know about you? • What do you want to find out about others? <p>Vocabulary topics:</p> <ul style="list-style-type: none"> • Family and pets • Zodiac signs • Animals • Calendar • Birthday • Colors • Favorite things • Typing using computers <p>Skills</p> <ul style="list-style-type: none"> • Describe personal characteristics • Tell dates. • Type characters using computers 	<p>Theme: Interesting and Meaningful Life Enduring Understanding: Each culture has perspectives and resources to make peoples lives interesting and meaningful. Important Questions:</p> <ul style="list-style-type: none"> • How do I choose what I do with my time? • What motivates me? How do I shape my life? <p>Vocabulary topics:</p> <ul style="list-style-type: none"> • Daily routine • Schedule • Schools • Activities • Time • Food and nutrition <p>Skills</p> <ul style="list-style-type: none"> • Ask and answer questions • Retell story • Express likes and dislikes • Read authentic text • Interviewing • Express likes and dislikes orally and in writing 	<p>Theme: Interesting and Meaningful Life Enduring Understanding: Each culture offers different resources to people for leading a healthy life. Important Questions:</p> <ul style="list-style-type: none"> • How do I maintain my health? • Are Chinese people healthier than we are? <p>Vocabulary topics:</p> <ul style="list-style-type: none"> • Body parts • Sports • Exercise • Healthy foods vs. Unhealthy foods • Hobbies and leisure • Letter writing <p>Skills</p> <ul style="list-style-type: none"> • Express desires • Ask and answer questions • Describe activities
<p>Formative Assessments:</p> <ul style="list-style-type: none"> • TPR commands • TPR Storytelling questioning • Comprehension checks • Vocabulary pop quiz • Retell stories 	<p>Summative integrated performance assessment: “Getting to Know You”</p> <ul style="list-style-type: none"> • Interpretive task: Listen to short biographies; answer comprehension questions. • Interpersonal task: Ask and answer questions about imaginary family. • Presentational task: Create a character that resembles themselves, write a description of the character, and record an oral introduction on Voki or Audacity. 	<p>Formative Assessments:</p> <ul style="list-style-type: none"> • TPR commands • TPR Storytelling - questioning • Comprehension checks • Vocabulary pop quiz • Retell stories 	<p>Summative integrated performance assessment: “Healthy Habits”</p> <ul style="list-style-type: none"> • Interpretive task: Read a public announcement on how to be healthy, answer comprehension questions. • Interpersonal task: Interview a classmate to find out their eating habits, daily routine, and give advice on how to stay healthy. • Presentational task: Write a persuasive letter to volunteer at the Olympic Games.
<p>Culture Connections:</p> <ul style="list-style-type: none"> • Classroom conduct • Geography of Chinese speaking countries • Songs • Addressing elders • Chinese characters, i.e., stroke order, radicals, character origins, types • Mid Autumn Festival 	<p>Culture Connections:</p> <ul style="list-style-type: none"> • Family members-rank, status • Zodiac signs • Calligraphy • Concordia Language Village “<i>Sen Lin Hu</i>” • Chinese New Year • Lion Dance • Story of <i>Nian</i> and Fireworks 	<p>Culture Connections:</p> <ul style="list-style-type: none"> • Food and special occasions • Cooking dumplings • Pen Pals • Chinese teenagers • Chinese schools • Color symbolism-Beijing Opera Masks 	<p>Culture Connections:</p> <ul style="list-style-type: none"> • <i>Tai Chi</i> • Chinese drumming • Olympics • Acupuncture • Traditional Chinese games • Dragon Boat Festival