

Hall Elementary School, Grade 5, Chinese, Year-Long Map

September /October	November/ December/ January	February /March	April /May/June
<p>Theme: How we organize ourselves Enduring Understanding: The practices, products and perspectives of a culture are related and reflect each other.</p> <p>Important Questions:</p> <ul style="list-style-type: none"> • How do we learn best? • How do we describe people and things? <p>Vocabulary topics:</p> <ul style="list-style-type: none"> • Face and body • Colors • Shapes <p>Skills:</p> <ul style="list-style-type: none"> • Identify • Describe • Respond to and ask questions: yes/no, either/or • Retell a story based on a model 	<p>Theme: How the World Works Enduring Understanding: The practices, products and perspectives of a culture are related and reflect each other.</p> <p>Important Questions:</p> <p>How can opera teach us about ourselves?</p> <p>Vocabulary topics:</p> <ul style="list-style-type: none"> • Colors • Personality characteristics – brave, kind <p>Skills</p> <ul style="list-style-type: none"> • Tell how to make something • Ask and respond to questions • Recognize characters • Sing a song 	<p>Theme: Where are We in Place and Time Enduring Understanding: The practices, products and perspectives of a culture are related and reflect each other.</p> <p>Important Questions:</p> <p>How do Chinese celebrate special times of the year?</p> <p>Vocabulary topics:</p> <ul style="list-style-type: none"> • Dates • Question words: How much, what, who, where • Likes and dislikes <p>Skills</p> <ul style="list-style-type: none"> • Ask and answer questions • Respond to commands. • Copy characters • Identify 	<p>Themes: How the World Works; Sharing the Planet Enduring Understanding: The practices, products and perspectives of a culture are related and reflect each other.</p> <p>Important Questions:</p> <p>How do Chinese use puppets to tell a story? What fun things do kids do in China??</p> <p>Vocabulary topics:</p> <ul style="list-style-type: none"> • Personal information – names, age, nationality, birth date, gender <p>Skills:</p> <ul style="list-style-type: none"> • Give information • Describe • Identify information • Ask and answer questions
<p>Formative assessments:</p> <ul style="list-style-type: none"> • Comprehension checks – respond to questions • Sing songs with actions • TPR commands • Circling questions 	<p>Formative assessments:</p> <ul style="list-style-type: none"> • Comprehension checks – gestures, respond to questions • Vocabulary - match labels to pictures • Sing songs with actions • TPR commands 	<p>Formative assessments:</p> <ul style="list-style-type: none"> • Comprehension checks - respond to questions • Vocabulary - match pictures/labels • TPR commands • Storytelling • Circling questions 	<p>Summative integrated performance assessment: “Beijing Opera and Shadow Puppets”</p> <ul style="list-style-type: none"> • Interpretive task: Identify a Beijing Opera Mask from an oral description in Chinese. • Interpersonal task: Describe a favorite mask to a partner who asks clarifying questions to identify the masks from several pictures. • Presentational task: Present a shadow puppet skit using numbers, colors, shapes, and descriptive words.
<p>Culture Connections:</p> <ul style="list-style-type: none"> • Classrooms between China and U.S. • Types of Governments in Chinese speaking regions 	<p>Culture Connections:</p> <ul style="list-style-type: none"> • Color meaning in Beijing Opera Faces • Great Wall 	<p>Culture Connections:</p> <ul style="list-style-type: none"> • Chinese New Year traditions • Lantern Festival • Chinese Valentines 	<p>Culture Connections:</p> <ul style="list-style-type: none"> • Qing Ming Festival • Chinese Shadow Puppet