

Hall Elementary School, Grade 3, Chinese, Year-Long Map

September /October	November/ December/ January	February /March	April /May/June
<p>Theme: Who We Are</p> <p>Enduring Understanding: We learn in many ways. The practices, products and perspectives of a culture are related and reflect each other.</p> <p>Important Questions:</p> <ul style="list-style-type: none"> • What do stories tell about our lives? <p>Vocabulary topics:</p> <ul style="list-style-type: none"> • Animals • Hungry • Wants to eat <p>Skills:</p> <ul style="list-style-type: none"> • Describe • Respond to and ask questions: yes/no, either/or • Retell a story based on a model 	<p>Theme: How We Organize Ourselves</p> <p>Enduring Understanding: The practices, products and perspectives of a culture are related and reflect each other.</p> <p>Important Questions:</p> <ul style="list-style-type: none"> • What makes a place famous? <p>Vocabulary topics:</p> <ul style="list-style-type: none"> • Animals • Colors • Numbers • Directions • Places • Landmarks, cities in China <p>Skills</p> <ul style="list-style-type: none"> • Count • Describe • Ask and respond to questions • Recognize characters • Sing a song • Read a pattern book 	<p>Theme: Where are We in Place and Time</p> <p>Enduring Understanding: The practices, products and perspectives of a culture are related and reflect each other.</p> <p>Important Questions:</p> <ul style="list-style-type: none"> • How do stories help us learn about the world? <p>Vocabulary topics:</p> <ul style="list-style-type: none"> • Emotions: afraid, happy, sad <p>Skills</p> <ul style="list-style-type: none"> • Ask and answer questions • Respond to commands. • Copy characters • Identify • Sing songs • Read a pattern book 	<p>Themes: How the World Works; Sharing the Planet</p> <p>Enduring Understanding: The practices, products and perspectives of a culture are related and reflect each other.</p> <p>Important Questions:</p> <ul style="list-style-type: none"> • How do we use our senses to get somewhere? • How does a map help us find our way? <p>Vocabulary topics:</p> <ul style="list-style-type: none"> • Map • Geography: Cities, rivers, mountains • Directions - NSEW • Far and near • Prepositions <p>Skills:</p> <ul style="list-style-type: none"> • Ask and answer questions • Describe • Respond to commands. • Identify places • Follow directions • Draw a map
<p>Formative assessments:</p> <ul style="list-style-type: none"> • Comprehension checks – respond to questions • Sing songs with actions • TPR commands • Circling questions 	<p>Formative assessments:</p> <ul style="list-style-type: none"> • Comprehension checks – gestures, respond to questions • Vocabulary - match labels to pictures • Sing songs with actions • TPR commands • Story telling with the book: Brown Bear, brown bear, what do you see? (Eric Carle) 	<p>Formative assessments:</p> <ul style="list-style-type: none"> • Comprehension checks - respond to questions • Vocabulary - match pictures/labels • Sing songs with actions • TPR commands • Storytelling • Circling questions 	<p>Summative integrated performance assessment:</p> <p>“Where is Mr. Bear?”</p> <ul style="list-style-type: none"> • Interpretive task: Students listen to and follow directions to get final destination. • Interpersonal task: Students Ask and give directions for going to a specific place and follow directions to show how to go there. • Presentational task: Students describe where a city and geographical features are on the map for classmates to locate and draw.
<p>Culture Connections:</p> <ul style="list-style-type: none"> • Greetings • Folk tales • “Jade Rabbit” story • Mid-Autumn Festival • Moon Festival 	<p>Culture Connections:</p> <ul style="list-style-type: none"> • Emperor Qin’s Terracotta warriors and horses • Geography: • Cities, Rivers, Mountains and Landmarks in China 	<p>Culture Connections:</p> <ul style="list-style-type: none"> • Monster story • Chinese New Year • Buddhism and Taoism in China • Qing Ming Festival 	<p>Culture Connections:</p> <ul style="list-style-type: none"> • Children’s Festival • Dragon Boat Festival • Yellow River and Yangzi River