

Hall Elementary School, Grade 2, Chinese, Year-Long Map

September /October	November/ December/ January	February /March	April /May/June
<p>Theme: Who We Are</p> <p>Enduring Understanding: We use language to help us get to know and get along with other people in the world.</p> <p>Important Questions: What helps us learn together?</p> <p>Vocabulary topics:</p> <ul style="list-style-type: none"> • Body parts • Food • Seasons, weather, and temperature <p>Skills:</p> <ul style="list-style-type: none"> • Respond to and ask questions: yes/no, either/or 	<p>Theme: How We Organize Ourselves</p> <p>Enduring Understanding: We share our world with many different people.</p> <p>Important Questions: Are families all the same?</p> <p>Vocabulary topics:</p> <ul style="list-style-type: none"> • Seasons • Weather • Temperature • Question words: Who is this? <p>Skills</p> <ul style="list-style-type: none"> • Greet, introduce, thank • Ask and respond to questions: Who is this? This is__. • Recognize characters – family, questions. • Sing a song “Pull the carrot!” 	<p>Theme: Where are We in Place and Time</p> <p>Enduring Understanding: There are many similarities among cultures.</p> <p>Important Questions: How does learning something new change how I think about things?</p> <p>Vocabulary topics:</p> <ul style="list-style-type: none"> • Food • Days of the week <p>Skills</p> <ul style="list-style-type: none"> • Ask and answer questions • Respond to commands. • Copy characters • Identify • Sing songs • Read a pattern book 	<p>Themes: How the World Works; Sharing the Planet</p> <p>Enduring Understanding: How does learning something in Chinese help me learn in English?</p> <p>Important Questions: How do we grow and change? Do all countries have the same kinds of animals?</p> <p>Vocabulary topics:</p> <ul style="list-style-type: none"> • Animals • Insects • Likes and dislikes • I have/I don’t have • Food • Nature, i.e. butterfly life cycle • Question words – What is this? • Description – Size <p>Skills:</p> <ul style="list-style-type: none"> • Ask and answer questions • Describe • Respond to commands. • Identify • Read a pattern book • Sing songs
<p>Formative assessments:</p> <ul style="list-style-type: none"> • Comprehension checks – respond to questions • Sing songs with actions • TPR commands 	<p>Formative assessments:</p> <ul style="list-style-type: none"> • Comprehension checks – gestures, respond to questions • Vocabulary - match labels to pictures • Sing songs with actions • TPR commands • Storytelling questioning 	<p>Formative assessments:</p> <ul style="list-style-type: none"> • Comprehension checks - respond to questions • Vocabulary match pictures/labels • Sing songs with actions • TPR commands • Storytelling questioning 	<p>Summative Assessment -IPA: <i>The Very Hungry Caterpillar</i> by Eric Carle</p> <p>Interpretive task: Circle pictures to match the days of the week to the foods the caterpillar eats.</p> <p>Presentational task: Create a poster and draw pictures that show the life cycle of a butterfly and present it orally.</p> <p>Interpersonal task: Interview to compare each other’s favorite foods.</p> <p>Formative assessments:</p> <ul style="list-style-type: none"> • Comprehension checks - respond to questions • Vocabulary - match labels to pictures • Sing songs with actions • TPR commands • Storytelling questioning
<p>Culture Connections:</p> <ul style="list-style-type: none"> • Exercise in China • Food in China • Mid Autumn Festival • Songs 	<p>Culture Connections:</p> <ul style="list-style-type: none"> • Seasons, and climate in China • Ghost Festival 	<p>Culture Connections:</p> <ul style="list-style-type: none"> • Chinese New Year • Lantern Festival • Chinese Valentines • Chinese poems • Qing Ming Festival • Lunar Calendar 	<p>Culture Connections:</p> <ul style="list-style-type: none"> • Children’s Festival • Dragon Boat Festival