

## Sanford Middle School, Grade 8, Arabic Level 3, Year-Long Map

September/October	November/December/January	February/ March	April/May/June
<p><b>Unit: Arab Family Traditions</b></p> <p><b>Enduring Understanding:</b> Observing traditional products and practices of cultures leads to understanding diverse perspectives.</p> <p><b>Important Questions:</b></p> <ul style="list-style-type: none"> <li>• How do Arab cultures celebrate important events in their lives?</li> <li>• How are our celebrations alike and different?</li> <li>• What do our celebrations tell about us?</li> </ul> <p><b>Vocabulary topics:</b></p> <ul style="list-style-type: none"> <li>• Greetings</li> <li>• Dates, calendar, seasons</li> <li>• Back to school</li> <li>• Names of holidays</li> <li>• Birthdays</li> <li>• Gifts</li> </ul> <p><b>Skills</b></p> <ul style="list-style-type: none"> <li>• Express likes and dislikes</li> <li>• Describe</li> <li>• Invite</li> </ul>	<p><b>Unit: Clothes Are a Picture of Culture</b></p> <p><b>Enduring Understanding:</b> Clothes are a product and practice of culture and reflect the perspectives of the culture.</p> <p><b>Important Questions:</b></p> <ul style="list-style-type: none"> <li>• Do my clothes reflect who am I?</li> <li>• Why do people in different parts of the world wear different clothes?</li> </ul> <p><b>Vocabulary topics:</b></p> <ul style="list-style-type: none"> <li>• Clothing</li> <li>• Traditional clothes in Arab countries</li> <li>• Clothing stereotypes</li> <li>• Fashion’s impact and influence on the world</li> <li>• Similarities and differences of clothing in different part of the world.</li> </ul> <p><b>Skills</b></p> <ul style="list-style-type: none"> <li>• Identify clothing</li> <li>• Describe clothing</li> <li>• Ask questions</li> <li>• Give suggestions on what, where, and when to wear something</li> </ul>	<p><b>Unit: <i>Ahlan Wa Sahlan</i> - Welcome to Our Home</b></p> <p><b>Enduring Understanding:</b> Architecture and housing are products of culture, influenced by environment; they reflect the perspectives and practices of the culture.</p> <p><b>Important Questions:</b></p> <ul style="list-style-type: none"> <li>• How does geography and climate impact how and where houses and shelters are built? (<i>Al Waha</i>)</li> <li>• How do homes and furnishings reflect culture?</li> </ul> <p><b>Vocabulary topics:</b></p> <ul style="list-style-type: none"> <li>• Geography of the Arab countries.</li> <li>• Climate of the Arab countries.</li> <li>• Natural resources in Arab countries</li> <li>• Different kinds of housing</li> <li>• Rooms of the house</li> <li>• Home furnishings</li> </ul> <p><b>Skills</b></p> <ul style="list-style-type: none"> <li>• Identify</li> <li>• Describe houses and furnishing</li> <li>• Ask questions and give information</li> </ul>	<p><b>Unit: Arab Communities</b></p> <p><b>Enduring Understanding:</b> Life in cities, and towns reflect the culture of various countries.</p> <p><b>Important Questions:</b></p> <ul style="list-style-type: none"> <li>• How do people build community?</li> <li>• What is our responsibility to our local and global community?</li> <li>• How do we govern ourselves?</li> </ul> <p><b>Vocabulary topics:</b></p> <ul style="list-style-type: none"> <li>• Cities and towns in the Arab World</li> <li>• Important sites in cities and towns</li> <li>• Neighbors</li> <li>• Types of government, in towns, cities and countries i.e. Kingdom of Saudi Arabia, Emirates, democracies</li> </ul> <p><b>Skills</b></p> <ul style="list-style-type: none"> <li>• Identify</li> <li>• Describe communities</li> <li>• Ask questions</li> <li>• Give information</li> </ul>
<p><b>Formative Assessments:</b></p> <ul style="list-style-type: none"> <li>• Jigsaw activity to compare and contrast celebrations – when, where, who, and greetings</li> <li>• Write an invitation to a party or birth announcement</li> </ul>	<p><b>Summative Integrated Performance Assessments:</b> Clothes</p> <ul style="list-style-type: none"> <li>• <b>Interpretive task:</b> Listen to teacher tell a story about clothes; answer comprehension questions.</li> <li>• <b>Interpersonal Task:</b> Information Gap with partner: Dress a paper doll following partner’s commands.</li> <li>• <b>Presentational Task:</b> Present a fashion show with model and commentator</li> <li>• Four Corners activity: What do you wear when you go to a certain place or country?</li> </ul>	<p><b>Formative Assessments:</b></p> <ul style="list-style-type: none"> <li>• Information Gap: Find where <i>Jiddo</i> is in the house (Curtain and Dahlberg, p. 127)</li> <li>• TPR Storytelling – House story</li> <li>• Bingo – home furnishings</li> <li>• Jigsaw – information about countries, location, capitals and climate</li> </ul>	<p><b>Summative Integrated Performance Assessments:</b> City and Country Life</p> <ul style="list-style-type: none"> <li>• <b>Interpretive task:</b> Listen to a shared story about the Country Mouse and City Mouse; answer questions.</li> <li>• <b>Presentational task:</b> Present a poster about a town or city in Arab country, i.e. location, population, specialty.</li> <li>• Recite a poem about neighbors.</li> <li>• <b>Interpersonal task:</b> Compare life in a small town with life in a big city on a Venn diagram through questions.</li> </ul>
<p><b>Culture Connections:</b></p> <ul style="list-style-type: none"> <li>• Hospitality</li> <li>• Traditional customs for celebrations in Arab speaking countries; i.e. births, deaths, engagements, holidays</li> <li>• Traditional clothes, food, gifts, customs</li> <li>• Vacations</li> </ul>	<p><b>Culture Connections:</b></p> <ul style="list-style-type: none"> <li>• Clothing stereotypes</li> <li>• Impact and influence of fashion</li> <li>• Similarities and differences of clothing within the Arab speaking countries</li> <li>• European influences on Arab &amp; American clothes; how clothes reflect identity, i.e. religious, political and group affiliation</li> </ul>	<p><b>Culture Connections:</b></p> <ul style="list-style-type: none"> <li>• Influence of climate, geography, and environment of various groups of people in the Arab World (i.e. desert, oasis, oil, coast, farming, animals)</li> <li>• Homes and home furnishings of different countries.</li> </ul>	<p><b>Culture Connections:</b></p> <ul style="list-style-type: none"> <li>• Design of towns and cities</li> <li>• Neighbors and how people interact with each other in towns, cities, and neighborhoods in Arab countries</li> <li>• Governments and laws: discuss rules of various Arab communities, i.e. women driving in Saudi Arabia</li> </ul>