

Sanford Middle School, Grade 6, Arabic Level 1, Year-Long Map

September /October	November/ December/ January	February /March	April /May/June
<p>Theme: Invitation to the Arab World</p> <p>Enduring Understanding: The Arab World includes many countries and cultures unified by a language.</p> <p>Important Questions:</p> <ul style="list-style-type: none"> Why learn Arabic? What is the “Arab World?” Who are the Arabs? <p>Vocabulary topics:</p> <ul style="list-style-type: none"> Arabic alphabet Names - self, classmates, recognizing written names Names of countries, nationalities, Colors Flags Greetings and courtesy phrases “I go to...” <p>Skills:</p> <ul style="list-style-type: none"> Ask questions: yes/no, either/or Recognize names of people and countries when spoken, then written Write letters, recognize different forms Use communication strategies: guess in context, use background knowledge. 	<p>Theme: People of the Arab World</p> <p>Enduring Understanding: Cultures area like and a different.</p> <p>Important Questions:</p> <ul style="list-style-type: none"> Is there a typical Arab person? <p>Vocabulary topics:</p> <ul style="list-style-type: none"> Nationalities of other countries- France, Mexico Languages – English, French, Arabic Typical names and surnames People: girl, boy, men, women, kids, mom, dad, grandma Pronouns Age, numbers 1-20 Adjectives – big, little Days of the week Likes and dislikes - A few foods, i.e. cognates – <i>sukar, chai</i>, Question words – what, who, where, how much? Negation - with <i>Leysa</i> Polite phrases: Please, thank you, give me, please sit down, <p>Skills:</p> <ul style="list-style-type: none"> Greet, introduce, thank Recognize written names of people and countries Recognize written numbers 1-10 	<p>Theme: Geography of the Arab World</p> <p>Enduring Understanding: The countries in the Arab World have different cultural practices, products and perspectives,</p> <p>Important Questions:</p> <ul style="list-style-type: none"> How do countries in the Arab world differ from each other? What’s interesting about these countries? <p>Vocabulary topics:</p> <ul style="list-style-type: none"> Geographical features: seas, desert, rivers, mountain, island Directions: north, south, east, west Adjectives – hot, warm, cold, big, small Functional chunks of language: I want to go to; I want to visit, “next to....” Question words –what, who, where, when, how much, which <p>Skills:</p> <ul style="list-style-type: none"> Write numbers. Write simple, familiar words in context, i.e. label the countries, geographical features location, major cities, rivers, mountains, and deserts. Describe a country Identify familiar written words in Arabic. 	<p>Themes: Hospitality in the Arab World</p> <p>Enduring Understanding: The practice of hospitality to guests and visitors is an important value and cultural perspective in Arab cultures.</p> <p>Important Questions:</p> <ul style="list-style-type: none"> Why is hospitality important in Arab cultures? What is expected of a good guest? <p>Vocabulary topics:</p> <ul style="list-style-type: none"> Verbs: go, invite, sit, eat, drink, talk, visit, and give. Functional chunks and polite phrases – “Yes. No. Please. Thank you/No, thank you.” “I’m not hungry.” “With /without sugar.” Feelings – Happy, sad, “I’m well.” <p>Skills:</p> <ul style="list-style-type: none"> Ask and answer questions Express how you are. Respond to commands. React to request, offers, invitations Learn verb-subject agreement. Use negation.
<p>Formative Assessments:</p> <ul style="list-style-type: none"> Ask and respond to questions about personal information Identify Arabic speaking countries on map Write name and nationality in Arabic Comprehension checks Recognize name and nationality written in Arabic Match Arabic letter sounds with Arabic letters Recognize Arabic letters in various written forms 	<p>Formative Assessments:</p> <ul style="list-style-type: none"> Partner Info Gap: Ask yes/questions about a picture of famous person to guess the identity, i.e. boy or girl, big or small, nationality, age, language they speak Read a simplified “passport” of a classmate and answer simple comprehension questions about the information. 	<p>Formative and Summative Integrated Performance Assessments:</p> <ul style="list-style-type: none"> Read labels and short descriptions about a country using very familiar vocabulary. Research an Arab country in English. Presentational Task: Create a poster with a map of an Arab country with labels showing location, size, and major geographic features, flag. Give a memorized, oral presentation to provide simple information about the country. 	<p>Summative Integrated Performance Assessment: “Visiting a Home in an Arab Country”</p> <ul style="list-style-type: none"> Interpretive task: Listen to a TPR Storytelling about visiting a home. Act out story. Do a T/F comprehension quiz about the story Interpersonal task: Ask and respond to guided partner questions about what is offered to eat and drink during a visit
<p>Culture Connections:</p> <ul style="list-style-type: none"> Diversity of the “Arab World” Understand express basic courtesies. Arab contributions to the world 	<p>Culture Connections:</p> <ul style="list-style-type: none"> Names Manners for introductions Geography English word that originated from Arabic Arabic numbers story and the invention of <i>zipher</i> 	<p>Culture Connections:</p> <ul style="list-style-type: none"> Geography – important features of countries in the Arab world, i.e. capitol, location, population. Climate 	<p>Culture Connections:</p> <ul style="list-style-type: none"> Visiting protocols and manners Gift giving Cultural protocols and manners for introductions