

Roosevelt HS, Arabic Level 3, Year-Long Map

September /October	November/ December/ January	February /March	April /May/June
<p>Theme: Communities in the Arab World Enduring Understanding: Cultures is part of one’s identity.</p> <p>Important Questions: What defines ethnic identity? How does the community affect Arab societies? How are teachers perceived in Arab countries and in the U.S.?</p> <p>Vocabulary topics:</p> <ul style="list-style-type: none"> • Daily life • Places • People • Adjectives to add more detail • Actions and events • Formal register between teachers and students. • Root system of Arabic verbs and patterns in word formation in Arabic. <p>Skills:</p> <ul style="list-style-type: none"> • Describe people in detail • Use a variety of sentence structures • Use an Arabic dictionary • Use different registers of address, i.e. formal • Ask and questions for specific information in readings. • Write of Arabic letters within words. • Use of present and past tense. • Understand structure of Arabic poetry 	<p>Theme: Arab Life – How families get things done Enduring Understanding: Cultural practices and products affect cultural perspectives.</p> <p>Important Questions: What is the importance of the nuclear family in Arab cultures? What does what we eat say about who we are? What do everyday practices (what we do, eat, and wear) reflect about different cultures?</p> <p>Vocabulary topics:</p> <ul style="list-style-type: none"> • People, relationships, individual / family roles • Physical and personality characteristics • Occupations • Daily activities – preparing, serving food, market • Traditional meal order • Regional foods and ingredients • Measurements and amounts • Non-human plurals • Superlative and comparative superlative. • Relative pronouns in human / non-human entities <p>Skills:</p> <ul style="list-style-type: none"> • Use strategies to get “gist”, main idea • Describe people, relationships • Compare appearances, occupation, personality • Describe traditional meal order, foods, ingredients, recipes • Write paragraphs or short compositions. 	<p>Theme: Economics and Environment Enduring Understanding: Geography impacts trade, resources, cultural practices, products and perspectives.</p> <p>Important Questions: How important is oil to the Arab world? How are cultural norms reflected what people buy and sell? Are Arab countries concerned about the environment?</p> <p>Vocabulary topics:</p> <ul style="list-style-type: none"> • Traditional clothing, fashion in various cultures • Environmental issues, green technology • Economics, resources, and business • Energy – solar, wind, water, oil • Opinions – I think, I don’t think <p>Skills:</p> <ul style="list-style-type: none"> • Write paragraphs or short compositions • Write numbers in context, i.e. prices, currency • Describe a cultural business practices • Compare amounts, numbers, products • Describe natural resources, physical characteristics of a country • Ask and answer simple, familiar questions • Use past tense in simple, familiar sentences • Read a text about the environment in Arabic • Express opinions on environment, green technology 	<p>Themes: Olympic Heroes, Future Plans Enduring Understanding: Cultural practices and products impact cultural perspectives.</p> <p>Important Questions: How do perspectives on sports, fitness and health practices differ across cultures? How are sports heroes viewed differently in the U.S. and in Arab countries? What does your future hold?</p> <p>Vocabulary topics:</p> <ul style="list-style-type: none"> • Sports and importance of sports in the culture. • Identify famous sports heroes • Jobs and professions • Post-secondary education • Action verbs • Future tense • Comparative superlative <p>Skills:</p> <ul style="list-style-type: none"> • Compare sports heroes in various countries • Compare sports practices • Describe future plans • Describe sports, activities, games • Read authentic story about a famous sports hero • Give suggestions • Compare cultural practices using a Venn diagram • <i>Canna</i> and <i>inna</i> • Present, past and future tenses
<p>Formative Assessments:</p> <ul style="list-style-type: none"> • Read a poem about a teacher or person in school • Read a paragraph length sample from literature that describes a person. • Answer questions orally about people and self. • Write a paragraph-length description about self. • Read a text describing a favorite teacher and answer questions about the text • Describe orally a teacher you like and tell why? • List reason why education is important to you and your family. 	<p>Summative Integrated Performance Assessments: Interpretive tasks: Read a text describing family relationships and answer questions. Interpersonal task: Ask and answer questions about serving a traditional Arab meal, or traditional treats served to visitors, including how it is served and in what order. Presentational tasks: Recite the poem “The Mother.” Write a description of someone in your family. Write a recipe with ingredients and measures. Describe how to make a dish, list of ingredients, order of actions and instructions.</p>	<p>Summative Integrated Performance Assessments: Interpretive task: Read authentic text about the environment. Interpersonal task: Discuss the importance of conserving natural resources in a country. Interpretive task: Categorize descriptions of different views on clean environment and alternative (solar) energy sources Presentational task: Write a paragraph that suggests how to save energy and improve the environment in a country of focus. OR, Create a PowerPoint presentation about an environmental issue in the Arab World, i.e. water use and conservations</p>	<p>Summative Integrated Performance Assessment: Presentational task: Write a description of an Arab sport hero or Olympian, what they accomplished and present to the class. Interpersonal task: Describe your future plans and explain reasons for your choices, ask partner about their future plans. Interpretive task: Read an authentic text about sports hero and answer comprehension questions.</p>
<p>Culture Connections:</p> <ul style="list-style-type: none"> • Discuss different attitudes, practices of education in Arab countries, parents’ support for education. • Concept of communities in Arab cultures, i.e. the individual vs. the community. 	<p>Culture Connections:</p> <ul style="list-style-type: none"> • Role and importance of family in Arab cultures • Marketplace practices and how people interact • Compare clothing in cultures • Getting things done in different cultures • Traditional meal order 	<p>Culture Connections:</p> <ul style="list-style-type: none"> • The importance of oil in the Arab world • Culturally significant business practices in Arab countries. • Geography affects cultural products, practices 	<p>Culture Connections:</p> <ul style="list-style-type: none"> • Sports and famous people • Famous universities in the Arab World, i.e. <i>Al Azhar</i> • Geography