

## Roosevelt HS, Arabic Level 2, Year-Long Map

September /October	November/ December/ January	February /March	April /May/June
<p><b>Theme: Daily Life in the Arab World</b>  <b>Enduring Understanding:</b> how cultural practices affect what people do and how they see the world.  <b>Important Questions:</b> How different would my life be if I lived in an Arab country? Which country interests to me and why? How are cultural practices, i.e. education, roles of women the same or different in various Arab cultures and in the U.S.?  <b>Vocabulary topics:</b></p> <ul style="list-style-type: none"> <li>• School, community, and families</li> <li>• Places in the community</li> <li>• Time, schedules, routines</li> <li>• People in the community or school, jobs</li> <li>• Adjectives</li> <li>• Likes and dislikes</li> <li>• Daily routine</li> </ul> <p><b>Skills:</b></p> <ul style="list-style-type: none"> <li>• Ask and answer questions: yes/no, either/or</li> <li>• Arabic letter position changes</li> <li>• Verb, noun, article</li> <li>• Present tense and past tense.</li> <li>• Describe school, classroom, objects, people</li> <li>• Describe a daily schedule</li> <li>• Express likes and dislikes about school subjects and agenda</li> <li>• Tell where you are going and when</li> </ul>	<p><b>Theme: Arab Life – Manners and etiquette at home, and in the community</b>  <b>Enduring Understanding:</b> Cultural practices and products affect cultural perspectives, i.e. visiting, stores, restaurants  <b>Important Questions:</b> How is daily life in the Arab world similar or different to daily life the U.S.? What makes an Arab market a special place? Why are good manners important?  <b>Vocabulary topics:</b></p> <ul style="list-style-type: none"> <li>• Extended family terms</li> <li>• Position in the family</li> <li>• Polite phrases, manners</li> <li>• Adjectives for people and things</li> <li>• Shops, occupations</li> <li>• Verbal noun - <i>Masdar</i></li> <li>• Amount, quantity, measurements: more, less, too much, too little, percentages, kilograms</li> <li>• Comparisons of quality, price, quantity</li> <li>• Bartering phrases and money, denominations</li> <li>• Negation with <i>leysa</i></li> <li>• Definite and indefinite - <i>Idafa</i></li> </ul> <p><b>Skills:</b></p> <ul style="list-style-type: none"> <li>• Ask, respond politely to questions</li> <li>• Compare quality, price, quantity</li> <li>• Negotiate/barter for a price, refuse or accept</li> <li>• Describe foods, markets, restaurant menus</li> <li>• Describe amount using kilos, grams</li> </ul>	<p><b>Theme: Impact of Geography on People and Trade</b>  <b>Enduring Understanding:</b> Geography impacts trade, resources, cultural practices, products and perspectives.  <b>Important Questions:</b> Why do people wear different kinds of clothes in different cultures How does the geography of a country impact what products it exports and imports?  <b>Vocabulary topics:</b></p> <ul style="list-style-type: none"> <li>• Traditional clothing: tribal headgear, <i>kufia, agal, hijab</i></li> <li>• Climate, weather, temperature, seasons</li> <li>• Clothing and clothing stores</li> <li>• Adjectives for clothing, i.e. colors, sizes, types, prices, materials</li> <li>• Commerce: major products, resources, import, export of various Arab countries</li> <li>• Verb and subject agreement</li> </ul> <p><b>Skills:</b></p> <ul style="list-style-type: none"> <li>• Write short sentences</li> <li>• Write numbers in context, i.e. prices, currency</li> <li>• Describe cultural practices</li> <li>• Compare amounts, numbers, products</li> <li>• Describe seasons, weather, geography, clothing</li> <li>• Describe natural resources, physical characteristics of a country</li> <li>• Ask and answer simple, familiar questions</li> <li>• Use past tense in simple, familiar sentences</li> </ul>	<p><b>Themes: A Healthy, Active Life</b>  <b>Enduring Understanding:</b> Cultural practices and products impact cultural perspectives.  <b>Important Questions:</b> What practices and suggestions about healthy living are common across cultures? Why are sports important? Where would I go to relax on vacation in the Arab world and have fun?  <b>Vocabulary topics:</b></p> <ul style="list-style-type: none"> <li>• Health, illness and fitness activities, exercise</li> <li>• Emotions, feelings</li> <li>• Sports, games</li> <li>• Verb: to go</li> <li>• Transportation modes</li> <li>• Vacation spots</li> <li>• Suggest, recommend</li> <li>• Adverbs</li> <li>• Demonstrative pronouns</li> <li>• Commands</li> <li>• Canna and inna</li> <li>• Present, past and future tenses</li> </ul> <p><b>Skills:</b></p> <ul style="list-style-type: none"> <li>• Describe feelings</li> <li>• Describe sports, activities, games</li> <li>• Make simple plans for leisure, vacation</li> <li>• Ask and answer questions in context</li> <li>• Use verbal and nominal sentences.</li> <li>• Use verb-subject agreement</li> </ul>
<p><b>Formative Assessments:</b></p> <ul style="list-style-type: none"> <li>• Short conversation on personal information</li> <li>• Read a letter of introduction letter from a student in Arabic – answer questions</li> <li>• Write short introduction letter in Arabic, name, age, nationality, school level, family, likes and dislikes, jobs, hobbies.</li> <li>• Describe daily routine: get ready for school</li> <li>• Write own schedule, compare to others</li> <li>• Describe favorite subjects, likes and dislikes.</li> </ul>	<p><b>Formative Assessments:</b></p> <ul style="list-style-type: none"> <li>• Describe a family- occupations, work, likes and dislikes, appearance, position in the family</li> <li>• Visit an Arab store in the community. Look for food items in Arabic and list them.</li> <li>• Role play an encounter in a market between a buyer and seller in which they barter or negotiate for the best price</li> </ul>	<p><b>Summative Integrated Performance Assessments:</b></p> <ul style="list-style-type: none"> <li>• Presentational: Label a country’s natural resources on a map. Make chart of resources, products, and trade. Describe a country’s resources, what they produce, import, and export in an oral report</li> <li>• Read short description of a country; answer questions</li> </ul>	<p><b>Summative Integrated Performance Assessment:</b></p> <ul style="list-style-type: none"> <li>• <b>Interpersonal:</b> Recommend healthy foods to eat and activities to stay fit.</li> <li>• <b>Presentational:</b> Write fitness journal: describe week of physical activities</li> <li>• <b>Interpretive:</b> Listen to an oral commentary describing a soccer or basketball game. Retell the results or the game, most valuable players, and the crowd’s reaction.</li> <li>• Write a short itinerary of a vacation, where, when, how you get there, what you do for fun. Describe the trip orally.</li> </ul>
<p><b>Culture Connections:</b></p> <ul style="list-style-type: none"> <li>• Compare education systems of various cultures, public and private schools.</li> <li>• Importance of social visits and the rituals/tradition, i.e. drinking coffee or tea</li> </ul>	<p><b>Culture Connections:</b></p> <ul style="list-style-type: none"> <li>• Extended family structure in Arab cultures</li> <li>• Visiting protocols, good manners of cultures</li> <li>• Arab marketplaces: who, what can you find there</li> <li>• Understand importance and origin of manners</li> </ul>	<p><b>Culture Connections:</b></p> <ul style="list-style-type: none"> <li>• The importance of oil in the Arab world</li> <li>• Describe culturally significant practices</li> <li>• Different traditional clothing</li> <li>• Geography affects cultural products, practices</li> </ul>	<p><b>Culture Connections:</b></p> <ul style="list-style-type: none"> <li>• Compare cultural differences regarding sports activities, which plays, how they are sponsored, where they are played.</li> </ul>