

Lyndale Elementary School, Grade 2, Arabic, Year-Long Map

September /October	November/ December/ January	February /March	April /May/June
<p>Theme: Different Ways of Doing Things Enduring Understanding: Learning a new language – it’s easy if you try! Important Questions:</p> <ul style="list-style-type: none"> • Why learn Arabic? What helps me learn a new language? <p>Vocabulary topics:</p> <ul style="list-style-type: none"> • Numbers 1-10 • Alphabet • Greetings • Classroom commands • Greetings and courtesy phrases: <p>Skills:</p> <ul style="list-style-type: none"> • Respond to questions: yes/no, either/or • Write own name in Arabic letters • Use communication strategies: guess in context, use background knowledge. 	<p>Theme: Different Ways of Doing Things Enduring Understanding: People are similar and different Important Questions:</p> <ul style="list-style-type: none"> • What can we see in the world? <p>Vocabulary topics:</p> <ul style="list-style-type: none"> • Colors, shapes, and sizes • Seasons and weather • I have/I don’t have • I like/I don’t like • Polite phrases: Please, thank you • Commands <p>Skills</p> <ul style="list-style-type: none"> • Greet, introduce, thank • Recognize written names of people and countries • Recognize written numbers 1-10 	<p>Theme: Our Diverse Community Enduring Understanding: Learning Arabic culture and language broadens my world view Important Questions:</p> <ul style="list-style-type: none"> • How does learning something new change my world view? <p>Vocabulary topics:</p> <ul style="list-style-type: none"> • Food: Fruits, vegetables, sweets/candies, restaurants <p>Skills:</p> <ul style="list-style-type: none"> • Write numbers. • Write simple, familiar words in context, i.e. label the countries, geographical features location, major cities, rivers, mountains, and deserts. • Describe a country • Identify familiar written words in Arabic. 	<p>Themes: Our Diverse Community Enduring Understanding: We share our world with many different living things. Important Questions:</p> <ul style="list-style-type: none"> • How do we grow and change? Do all countries have the same kinds of animals? <p>Vocabulary topics:</p> <ul style="list-style-type: none"> • Animals • Insects • Likes and dislikes • I have/I don’t have <p>Skills:</p> <ul style="list-style-type: none"> • Ask and answer questions • Respond to commands. • Identify
<p>Assessments: Formative assessments:</p> <ul style="list-style-type: none"> • Comprehension checks • Vocabulary checks • Singing songs • TPR commands • Story retells 	<p>Assessments: Formative assessments:</p> <ul style="list-style-type: none"> • Comprehension checks • Vocabulary checks • Singing songs • TPR commands • Story retells 	<p>Assessments: Formative assessments:</p> <ul style="list-style-type: none"> • Comprehension checks • Vocabulary checks • Singing songs • TPR commands • Story retells. 	<p>Summative Assessment -IPA: <i>The Very Hungry Caterpillar</i> by Eric Carle Interpretive task: Circle pictures to match the days of the week to the foods the caterpillar eats. Presentational task: Create a poster and draw pictures that show the life cycle of a butterfly and present it orally. Interpersonal task: Interview to compare each other’s favorite foods.</p>
<p>Culture Connections:</p> <ul style="list-style-type: none"> • Greetings and courtesies of Arabic speaking countries • Languages • Arabic alphabet 	<p>Culture Connections:</p> <ul style="list-style-type: none"> • Geography • Natural world 	<p>Culture Connections:</p> <ul style="list-style-type: none"> • Different animals • Habitats • Meal etiquette • Traditional Arabic dishes • Restaurants – atmosphere and etiquette • Food – cultural perspectives about food 	<p>Culture Connections:</p> <ul style="list-style-type: none"> • Sharing • Nutrition • Health • Pet stores and veterinarians