

Presentational Mode Rubric – Novice Learner



Category	Exceeds Expectations	Meets Expectations	Does Not Meet Expectations
Language Function <i>Language tasks the student is able to handle in a consistent, comfortable, sustained, and spontaneous manner.</i>	Creates with language; able to express own meaning in a basic way.	Mostly memorized language with some attempts to create.	Memorized language only, familiar language.
Text Type <i>Quantity and organization of language discourse (continuum: word-phrase-sentence-connected sentences-paragraph)</i>	Simple sentences and some strings of sentences.	Simple sentences and memorized phrases.	Words, phrases, chunks of language, and lists.
Impact <i>Depth of presentation and attention to audience</i>	Provides continuity to a presentation. Begins to make choices of a phrase, image, or content to maintain the attention of the audience.	Focuses on successful task completion. Uses gestures or visuals to maintain audience's attention and/or interest as appropriate to purpose.	Presented in an unclear and/or unorganized manner. No effort to maintain audience's attention.
Vocabulary	Vocabulary is sufficient to provide information and limited explanation.	Vocabulary conveys basic information.	Vocabulary is limited and/or repetitive.
Comprehensibility <i>Who can understand this person's message? How sympathetic must the listener/reader be? Does it need to be the teacher or could a native speaker understand the message? How independent of the teaching situation is the presentation?</i>	Generally understood by those accustomed to the speaking/writing of language learners.	Understood with occasional straining by those accustomed to speaking/writing of language learners.	Understood primarily by those very accustomed to the speaking/writing of language learners.
Language Control <i>Accuracy, form, appropriate vocabulary, degree of fluency</i>	Most accurate when producing simple sentences in present time. Accuracy decreases as language becomes more complex.	Most accurate with memorized language, including phrases. Accuracy decreases when creating, when trying to express own meaning.	Most accurate with memorized language only. Accuracy may decrease when attempting to communicate beyond the word level.