

Interpretive Mode Rubric – Pre-Advanced Learner

*Text types: longer, more detailed conversations and narratives, simple stories, correspondence and other contextualized print with in familiar contexts.



Interpretive	Exceeds Expectations*	Meets Expectations	Does Not Meet Expectations
Literal Comprehension:			
Word recognition			
Main idea detection		Identifies the main idea(s) of the Intermediate-level text.	Does not identify the main idea(s) of the Intermediate-level text.
Supporting detail detection	Identifies most supporting details.	Identifies most supporting details.	Identifies some supporting details.
Interpretive Comprehension:			
Word inferences	Infers meaning of unfamiliar words in new contexts.	Infers meaning of some unfamiliar words in new contexts.	Infers meaning of few unfamiliar words in new contexts.
Concept inferences	Infers and interprets the author's intent.	Infers and interprets some of the author's intent.	Does not infer or interpret the author's intent.
Author/cultural	Identifies the author's perspectives.	Identifies some of the author's perspectives.	Does not identify the author's perspectives.
Perspectives	Identifies cultural perspectives.	Identifies some cultural perspectives.	Does not identify cultural perspectives.
Organizational principles		Identifies the organizing principle(s) of the texts.	Does not identify the organizing principle(s) of the texts.

*At the Pre-Advanced level, the learner exceeds expectations by performing both the literal and the interpretive comprehension criteria.