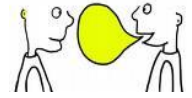


Interpersonal Mode Rubric – Novice Learner



Category	Exceeds Expectations	Meets Expectations	Does Not Meet Expectations
Language Function <i>Language tasks the student is able to handle in a consistent, comfortable, sustained, and spontaneous manner.</i>	Creates with language; able to express own meaning in a basic way.	Mostly memorized language with some attempts to create.	Memorized language only, familiar language.
Text Type <i>Quantity and organization of language discourse (continuum: word-phrase-sentence-connected sentences-paragraph)</i>	Simple sentences and some strings of sentences.	Simple sentences and memorized phrases.	Words, phrases, chunks of language, and lists.
Communication Strategies <i>Quality of engagement and interactivity; amount of negotiation of meaning; how one participates in the conversation and advances it.</i> Clarification Strategies <i>How the student handles a breakdown in comprehension; what one does when one partner doesn't understand the other.</i>	Maintains simple conversation: asks and answers some basic questions (but still maybe reactive). Clarifies by asking and answering questions.	Responds to basic direct questions. Ask a few formulaic questions (primarily reactive). Clarifies by occasionally selecting substitute words.	Respond to limited number of formulaic questions (primarily reactive). Clarifies meaning by repeating words and/or using English.
Comprehensibility <i>Who can understand this person's meaning? How sympathetic must the listener be? Does it need to be the teacher or could a native speaker understand the speaker? How independent of the teaching situation is the conversation?</i>	Generally understood by those accustomed to interacting with language learners.	Understood with occasional difficulty by those accustomed to interacting with language learners.	Understood primarily by those very accustomed to interacting with language learners.
Language Control <i>Accuracy, form, appropriate vocabulary, degree of fluency</i>	Most accurate when producing simple sentences in present time. Accuracy decreases as language becomes more complex.	Most accurate with memorized language, including phrases. Accuracy decreases when creating, when trying to express own meaning.	Most accurate with memorized language only. Accuracy may decrease when attempting to communicate beyond the word level.